



தமிழ்நாடு உடற்கல்வியியல் மற்றும் விளையாட்டுப் பல்கலைக்கழகம்

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

Melakottaiyur, Chennai -127

CRITERION-1: CURRICULAR ASPECTS

KEY INDICATOR – 1.4 Feedback System

1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS AND ITS REPORT TO APPROPRIATE COMMITTEE/BODIES

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STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Syllabus may be revised based on the need of the Placement as well as the choice of Elective courses must be increased.	The University has revised the Curriculum and more number of elective courses were added in each Programme. Students can able to choose multi-disciplinary electives from any of the Departments of the university.
2	More practical training sessions are desired by the students.	Teachers paid more attention to practical sessions and made their teaching more experiential.
3	Depth of the course content needs to be increased for achieving the expected Course Outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
4	External Exposure and skill development for the students can be increased.	Student Induction Programmes were organized for the Fresher Further Invited Lectures, Webinars, Virtual Workshop, Conferences and Competitions are conducted by the various departments for the students.
5	Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	Conveyed the gratitude to Faculty members and suggested to retain it. Teachers made efforts to relate the curriculum with real life situations.

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TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	Students are encouraged to undergo MOOC courses offered through the SWAYAM portal for gaining their domain-specific knowledge.
2	Increased numbers of Teaching Faculties are requested.	The Guest Faculties and the Part time lecturers were newly appointed in various departments to handle the classes more effectively.
3	Staff members can be allowed to attend FDP programs during the semester in premier institutions.	The management encouraged staff members to attend FDP programs during semester based on the quality of the program.
4	Emphasis should be given to E-content development.	Teachers are requested to produce E-Contents for all the subjects handled by the concerned.
5	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Teachers were encouraged to adopt more innovative techniques and strategies for teaching. More smart room in college has being created.

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ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	More exposure to field visits in curriculum.	All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
2	Courses like social awareness and human values may be implemented.	As a part of Social responsibility, the Value added courses like Value Education and Environmental Education has been introduced.
3	Training on personality and professional development be provided to enhance employability skills.	It is recommended to University's Central Training and Placement Cell(CTPC) to organize online guest lecture series / workshops for enhancing personality and employability skills for fresher's.
4	Online access to digital resources(open and subscription) be provided by Library for referencing.	It is suggested to university's knowledge Development cell and Central Library to increase number of digitized reference books, share open resource weblinks and subscription links with students, and provide login access to the digital library facilities for digitized learning.
5	Strengthen Alumni network through alumni association. Frequent alumni interactions can be arranged.	Alumni's were invited as Officials and Resource person for the Competition and tournament. Department has planned to conduct more alumni meets from group of alumnus and individuals.

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EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Suggestion to enhance general communication skills.	The students have given as much as importance to improve their Communication skills.
2	Students must have awareness about the Industry.	The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.
3	Add-on skill-based certification courses can be started.	It is suggested to higher authorities to continue Certificate and PG diploma courses on collaborative basis with skill Development Organizations.
4	Suggested to ensure participation of students in practical activities and skill development programmes.	Lecture on linguistic communication, contextual communication and learning and writing skill organized.

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STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2021 – 2022.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Syllabus may be revised based on the need of the Placement.	The University has revised the Curriculum by conducting Board of Studies for all the departments. The new curriculum is implemented from 2023 onwards.
2	The Accessibility of the text book and reference books for the courses must be improved.	The library is fully equipped with e books and e journals relevant to the programmes offered.
3	The students request to have international standard sports facilities for their specialized sports.	International standard Athletic track and Indoors for Badminton and Table Tennis were constructed by the University.
4	External Exposure and skill development for the students can be increased.	Student Induction Programmes were organized for the Fresher Further Invited Lectures, Webinars, Virtual Workshop, Conferences and Competitions are conducted by the various departments for the students.
5	Opportunities for Field visits to various places.	MOUs were initiated by the University to enhance the students to go for Internship and to make the course as interesting as possible.

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TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2021 – 2022.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	To enrich the faculties to involve in Research Activities and Projects	Seed money concept was introduced by the University for the faculty members to involve in the Research Activities.
2	Increased numbers of Teaching Faculties are requested.	The Guest Faculties and the Part time lecturers were appointed in various departments.
3	The Course Content should help the Students to have the balance between theory and practical knowledge.	The University has conducted Board of Studies for various programmes to included Entrepreneurship and Skill development courses in the curriculum.
4	Self-Learning Habits to be Improved among the Students.	Compulsory library hours are included in the Time table to develop the self Learning.
5	Class room infrastructure facility can be developed.	Majority of the class rooms are transformed into Smart Class rooms for making better teaching environment.

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ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2021 – 2022.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Bridging the Gap between the Industry and Academics.	The University has made MOUs with various Institutions and Companies to enhance the Placement Opportunities.
2	Courses like social awareness and human values may be implemented.	As a part of Social responsibility, the Value added courses like Value Education and Environmental Education has been introduced.
3	Employability skill must be improved	Skill development programmes are implemented in the curriculum. Digital language lab is introduced to get the confidence.
4	Carrier Oriented Syllabus may be helpful for employment.	Curriculum is designed in such a way to equip the students cater the current need of the employer.
5	Alumni's can be invited to contribute to the development of University.	Alumni's were invited as Officials and Resource person for the Competition and tournament.

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EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2021 – 2022.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	The specialization streams offered in the curriculum must be improved.	The students have given as much as optional elective courses to choose on their choices.
2	Students must have awareness about the Industry.	The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.
3	Campus Placement Facility can be improved.	The Placement cell is functioning and most of the students were recruited through the placement cell of our university.
4	Lack of Industry exposure to the students can be enhanced.	The Final year students were involved in the Project work as a part of their curriculum to improve the industrial exposure.


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STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Adequate number of faculty members are expected.	The University has appointed the Guest Lecturers in the various department with the equal qualification of Assistant Professors.
2	The Programmes offered in various department could be made much more interested by the faculty members.	The different teaching aids and the multimedia class room facilities and by providing the e-contents of the subjects, made the course as interesting one.
3	The students request the faculties to adopt fare procedure for Internal Assessments.	The Transparent method of Internal Evaluation has been implemented thereby the students are well aware about their academic performance.
4	Opportunities for the students to have Outbound Activities	Invited Lectures, Webinars, Virtual Workshop, Conferences and Competitions are conducted by the various departments for the students.
5	Inclusion of various subjects/papers from other discipline are expected.	The Additional number of Subjects/papers are included in the curriculum as a Generic Electives in order to benefit the students.

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TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Curriculum to provide various opportunities for Research Activities and Projects	Laboratory facilities are well equipped to undergo research activities.
2	Inclusion of Students Representatives in the Board of Studies.	The Students Representative have been included in the Board of Studies Meetings.
3	The Course Content should help the Students to clear Competitive Exams like UGC NET / SLET.	The University has already included the UGC NET / SLET competitive examination as a subject/paper in the curriculum.
4	Self-Learning Habits to be Improved among the Students.	The ebook and elibrary facilities have been introduced in the University library to create self-learning habits.
5	Enhancement of Faculties in adopting New Technology and Educational tools in Curriculum Development.	The Faculty members have been given opportunities to Periodically assess and modify to cope up with the current trends.

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ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Placement of Students must be of Prime Importance.	The University have made MOUs with various Institutions and Companies to enhance the Placement Opportunities.
2	Scholarship must be provided for the meritorious Students.	The proper reward mechanism for the students for their selective achievements in sports and academics.
3	Quality of Research must be Improved	The Collaborative Research with Other Institutions are Initiated.
4	To Promote the Social awareness and Responsibility of the Students.	The celebrating the Day of National Importance and Organizing VPP (Village Participatory Programme), NSS (National Service Scheme), NCC (National Cadet Corps) are included.
5	Exposure to latest developments and to improve the quality of Education.	More digitally equipped lecture halls are prepared with LCD projectors and smart boards. Experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and were motivated to do higher studies.

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EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2020 - 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Subjects/papers must be in relation to the programme	The Curriculum is designed in such a way that the offered subjects are at par with the expectations of the Employers.
2	Outcome based learning is the major expectations of the employers.	The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.
3	Multiple Specializations are to be provided for the students to have wide opportunities.	The University has taken efforts to include various Elective courses in the curriculum for the students to have plenty of choices in the field of Specialization.
4	Proficiency level of the students are to be improved for employability.	The Communication Skills are well developed to the students by the way of inclusion of soft skills in the curriculum. Mock interviews and tests were conducted.
5	Curriculum to meet the Expectations of the Industry.	The Experts from the Industrial are well invited for the restructuring of the Syllabus and Curriculum. They are given the privilege as Member in Board of Studies for various programmes.
5	Curriculum to meet the Expectations of the Industry.	The Experts from the Industrial Background will be Included in near future as the Member in Board of Studies for the restructuring of the Syllabus and Curriculum.

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STUDENT FEEDBACK AND ACTION TAKEN REPORT

2019-2020

Based on the students feedback, appropriate changes have been made as notified in the following table:

Table 1: Students feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The students requested the institution to increase the availability of library materials sports equipments etc.	The university keeps acquiring all the required books for various departments and equipments related to the curriculum
2.	The students felt that entrepreneurial skills need to be increased related to the curriculum.	Curriculum introduced skill oriented subjects to improve entrepreneurial skill.
3.	Majority of the students wanted to develop E-content lecture related to the curriculum.	The university have established studio to develop E-content lecture for the students.
4.	Most of the students appreciated that the faculties have encouraged to attend the online classes regularly.	The faculties were knowledgeable and made the course as interesting as possible.


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TEACHER'S FEEDBACK AND ACTION TAKEN REPORT

2019-2020

Teacher feedback is extremely useful in improving the current status for teachers. Based on the input, the following actions have been taken as shown in the table below:

Table 2: Teachers feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The faculties have the opinion that the staff who is handling the courses should be involve in the syllabus framing.	All faculty members are given opportunities to represent in the curriculum development.
2.	Research quality may be enhanced by providing allowance to take part in the national and international conference.	The institution have decided to allot some grant to develop the research activities.
3.	Training program may be organized for the students to develop the placement opportunities.	Placement opportunities are available for all the successful students of the university.
4.	Entrepreneurship development programme may be conducted for the welfare of the students.	The university have agreed to conduct entrepreneurship development programme in future.


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ALUMNI FEEDBACK AND ACTION TAKEN REPORT

2019-2020

The alumni praised the current educational model and recommended that more emphasis be placed on research initiatives, capacity building, and skill training programmes, with the following action taken report.

Table 3: Alumni feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The percentage of alumni representatives should be involved in curriculum revision and institutional development.	The alumni association members have been involved in all aspects of the institutional developments.
2.	Research activities may be strengthened by means of conducting conference, seminar and workshops etc.	This university financial assistance to organize and participate in seminars, workshops and conferences etc.
3.	Carrier- Oriented syllabus may be helpful for employment of the students	Curriculum is modified as per the current need.
4.	Students exposure in relation to programme content.	Resource persons from domain area are invited to deliver special lectures on recent advancements.


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EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT

2019-2020

The feedback of the employer's and the responses to the feedback are given below.

Table 4: Employers feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	Increase the Proficiency of the students working with industry.	Curriculums are modified accordingly as per the need of industries expectations.
2.	Sufficiency of the courses related to the industry may be included in the curriculum.	As per the current needs of employer's internships, field projects and end semester projects are revised according to the need of the industry.
3.	The rate of specialization streams offered in the curriculum may be developed.	The students are given as much optional elective courses and given to choose variety of course in the respective specialization.
4.	The rate of the programme content in terms of the relevance to the real life application.	The students are given intensive training, Communicational skills and soft skills to make them competent to relate the program contents with real life situation.


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STUDENT FEEDBACK AND ACTION TAKEN REPORT – 2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Students suggested the need for job oriented courses. Training and Experts talk to be arranged for preparing themselves interviews competitive exams.	<ul style="list-style-type: none"> In 2018-19 ,the choice based credit system (CBCS) was introduced. Most of the curriculum are related to job oriented courses. In every Department, students were trained to face the interview, through Language Laboratory through which the students develop their communication skills. Project meet and different tournament have been conducted by every class students of Physical Education, Department, which enable the students to face the interview with ease and it's also one of the training method. Nutritional week has been organized every year to learn, demonstrate and train the students.
2.	Library facilities must be augmented to meet the current requirements of the students to enable efficient learning.	<ul style="list-style-type: none"> The Library is fully automated with ample number of books , journals, periodicals, e- books, e- journals, e-content etc., Our Library is equipped with Shodhganga(under INFLIBNET) where the PhD thesis have been uploaded for e-reference.
3.	Well equipped laboratories with advanced instruments can be made available.	<ul style="list-style-type: none"> Rs. 22 crore worth new equipment were purchased and installed in different laboratories for students, researchers and elite athlete usage. Many sophisticated equipments are made available for research purpose.
4.	Training programme could be organized to improve the Entrepreneurship skill development, Employability and placement opportunities.	<ul style="list-style-type: none"> The curriculum content has been developed based on the entrepreneurship skill development. Most of our students have become entrepreneurs and owning their own fitness centers, yoga centers and diabetic centers.
5.	Smart class room may be made effective	<ul style="list-style-type: none"> Every Department has Smart class room facility for effective learning. The students and research scholars utilize these facilities for effective learning , interactions and presentations.

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TEACHERS FEED BACK AND ACTION TAKEN- 18-19

S.NO	FEED BACK	ACTION TAKEN
1.	Faculty's suggestions are considered to revise curriculum.	<ul style="list-style-type: none"> The faculty members of each Department are given freedom to evaluate the curriculum content and their recommendations were taken into consideration. The feedbacks received from staff are implemented in the Board of studies.
2.	Refresher courses to enrich the learning experience of the faculty may be organized.	<ul style="list-style-type: none"> Faculty Development Programme in Physical Education was successfully organized. SPSS Statistical technique short term course was organized.
3.	Collaborative research with other Institutions in India and abroad may be undertaken to enhance quality research.	<ul style="list-style-type: none"> MOUS and Agreements have been training signed with many Universities and Institutions in India and Abroad. Teachers and students have involved in various collaborative programmes to enrich their research experience. The teachers and Students were involved in research activity via CLRI project in designing and developing Indian students for runners. The teachers have published articles in International journals with other Institution teachers .
4.	Impact factor journals list and access may be made available.	<ul style="list-style-type: none"> It is made available in the Library. The teachers are permitted to access e-journals.
5.	Proper Waste disposal must be encouraged among the students.	<ul style="list-style-type: none"> Vending machine has been installed in the hostel to dispose sanitary napkins.


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ALUMNI FEEDBACK AND ACTION TAKEN -2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Suggested to include skill based courses in the curriculum	<ul style="list-style-type: none"> • Skill Enhancement Courses and value added courses have been added in the curriculum. • Many skill development programme has been introduced under NSQF Programme.
2.	Education Trip may be arranged.	<ul style="list-style-type: none"> • The student were taken to various educational Institution for Education trip. • The Students are taken to hilly areas like Ooty, Yelagiri etc., towards VPP (to measure the Nutritional, physical and physiological parameters)and Education trip.
3.	Quality of education may be imparted in the programme.	<ul style="list-style-type: none"> • CBCS introduced in the year 18-19 where quality programmes are included like ability enhancement programme, computer application programme and co-curricular activities.
4.	Online method of admission and other procedures may be introduced.	<ul style="list-style-type: none"> • Online application, admission process, payment of fee are implemented from 18-19.


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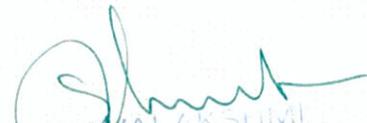
EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT- 2018-19

S.NO	FEED BACK	ACTION TAKEN
1.	The Organisations, Schools, Companies, Fitness Centers, Hospitals have suggested that the students should enhance the work culture.	<ul style="list-style-type: none"> The students encouraged to take part in regular physical activities, NCC programme and NSS programme to develop their fitness, leadership qualities, organizing various events, event management, planning Diet, and communication skills which might enhance their working capacity in various roles assigned to them.
2.	Industry exposure may be introduced	<ul style="list-style-type: none"> Students are given exposure to participate in internship programme , industrial visit to enrich the practical knowledge and its application.
3.	Make teaching more practical and interesting.	<ul style="list-style-type: none"> The Students are given opportunity to make use of the available facilities such as play fields, indoor and laboratory activities to learn more through practical exposure. Through Teaching practice, internship programme, Project sports meet and Tournaments, Nutritional week programme helps students to learn experience with ease and interest.


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